THE ROLE OF A TEACHER IN THE UPBRINGING OF PROFESSIONAL AND PERSONAL QUALITIES OF STUDENTS

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Objective - the purpose of the work is to analyze the role of the teacher in the education of the professional and personal qualities of students.

Material and methods. The role of a teacher in upbringing a future doctor, as a creative person and a professional specialist is very important in the labor market. The problem of a valuable relationship to the world, the functioning of valuable orientations in the work of the doctor plays an important role, therefore it is extremely necessary to develop in the students motivations and values of the personality of the doctor, the ability to creative, systemic application of knowledge in solving professional theoretical and practical tasks.

Results. The education of a student as a specialist is focused on the development of deep interest, love for the chosen profession, professional self-awareness, responsibility, ability to set creative and effectively solve professional tasks in the field of medicine, readiness to make non-standard decisions; openness to new achievements of science and practice. The personality of the teacher, especially in the disciplines of professional orientation, plays an important role in this process.

Conclusion. The curator is the organizer of the students' activity and the coordinator of educational activities. His role is to create conditions that would help the student to find himself and his place in the student community and in social life. Collaboration between a teacher and a student contributes to the goal of vocational training through the formation of love and responsible attitude towards the chosen profession, the formation of the basis of the professional skills.

КЛЮЧЕВЫЕ СЛОВА: воспитание, студент, преподаватель, куратор.

НОВАНЯЯ СИВУЗДАЧУ В НАВИЧАННЯ ПРОФЕСІЙНО-ОСОБИСТІСНИХ ЯКОСТЕЙ СТУДЕНТІВ

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Мета роботи - проаналізувати роль викладача у вихованні професійно-особистісних якостей студентів.

Висновок. Куратор - організатор діяльності студента і координатор виховних дій. Його роль заключається в створенні таких умов, які дозволяють бути студенту зайняти собою і своє місто в студентському колективі і в соціальній житті.

Educational work is a special and difficult task, the purpose of which requires the involvement of both students and teachers. The modern period of study at a higher educational institution is the fateful years that a young person educates, her spirituality, her civic position, ethical and moral orientations, and the common culture. Educational work with students is an integral part of vocational and pedagogical activity of a teacher of a higher educational institution, and therefore it reveals the creative search for a teacher, his individual uniqueness, and professional orientation for the formation of a modern competent specialist [5].

This can only be achieved if a comprehensive approach is taken and the entire university professorial staff, administration, and student self-government bodies are involved in this work. A modern specialist should not only adapt to the rapid social changes, but also be able practically to evaluate what is happening and outline the ways of further transformations in the field of activity and in their lives. Since the personality of a student in a higher educational institution is the object of education, its formation must be carried out both through the consciousness and the inner world of this person, and through the environment in which it is located [7, 8].

**Objective**
The purpose of the work is to analyze the role of the teacher in the education of the professional and personal qualities of students.

**Main part**
Educational work is a special and difficult task, the solution of which requires on the one hand, the search and commissioning of new forms of influence on students, the development of new techniques and on the other hand - the activation of traditional activities, the preservation of achievements of the past. Accordingly, the main directions of work can be distinguished: humanization of education, national patriotic education, artistic and aesthetic education, physical culture, mass media and popularization work, social and everyday spheres [3, 6]. Possession of psychological, pedagogical, creative, professional and other no less important qualities of the modern specialist of medicine is an integral feature. Performing any professional functions a person always realizes himself as a person. Education is one of the factors influenced by human development. After all, it is when the medical specialist starts his practical activity he must have all the professional qualities that will facilitate his collaboration with patients, staff and colleagues.

The education of a student as a specialist is focused on the development of deep interest, love for the chosen profession, professional self-awareness, erudition and competence; awareness of professional interest and responsibility, the ability to put creative and efficiently solve professional tasks in the field of medicine, readiness to make non-standard decisions; openness for new achievements of science and practice [4].

An important role in this process is played by the personality of the teacher, especially the disciplines of professional orientation. The education of a student as a creative individual involves the development of methodological, research culture; creativity-search skills and abilities, abilities both for individual and collective creativity in the chosen sphere of professional activity; abilities to creative, systematic application of knowledge in solving professional theoretical and practical tasks [2].

The essence of professional education is the formation of a student as an expert. It is therefore essential to combine theory and practice with the greatest efficiency to pass on to students the necessary amount of knowledge and ability, to teach them systematically to work on themselves, to use the acquired knowledge in the realities of the present. Lectures, practical classes, meetings with specialists, self-study classes, preparation of research works far from the complete list of forms of work on the path of professional formation of young scientists. One of the components of professional development is the acquisition of knowledge and skills of working with people, psychological readiness to work in market conditions and to answer for the results of their work.
To help the student to adapt to the conditions and requirements of university education, to study and organize educational and non-educational activities can be the curator of the group [1]. After all, the most important directions of activity of the curators is the adaptation of the freshmen to the new conditions of studying. Assistance to students in solving their social and domestic problems and leisure activities; assistance in forming the atmosphere of friendship, benevolence, cohesion and mutual support in the student group, in the awareness of its involvement in the university community of teachers and employees, united by one organizational culture a system of views and values [3, 2]. One of the main tasks of the system of educational work in the group of students is planning, which is the development of a system of measures aimed at achieving the goal, tasks of national, civic and patriotic education of student youth [7].

The activities of the curator of the group of students include the following: familiarization with a group of students; visiting dormitories, cooperation with student councils of dormitories in order to improve the living conditions of students, collecting information about each student; Identification of creative and gifted students through testing, questioning, observation, conversation, method of expert evaluations; discussion of issues of success and discipline, manuals; organization of consultations; relationship with teachers, individual work; meetings with veterans of war; excursion work; participation in sports competitions of faculty, university; participation in general-university events, amateur performances; development of programs of individual development and self-development of the student's creative personality; recommendations on the organization of educational and non-auditing activities; promotion of the development and formation of positive features as well as self-criticism, writing reports for the academic year.

The group's curators attend lectures, practical classes on various disciplines taught in the group, facilitate the organization of additional consultations on the eve of module controls; discuss the state of progress and production discipline on a monthly basis in educational hours; follow the timely completion of individual plans for students in their group. Exploratory work is being carried out on the negative consequences of untimely completion of modules, skilled advice is provided in solving problems that have led to the accumulation of academic debt, carried out with joint control with the Dean's Office.

Conclusion

The curator is the organizer of the student's activity and the coordinator of educational activities. His role is to create conditions that would help the student to find himself and his place in the student community and in social life. Collaboration between a teacher and a student contributes to the goal of vocational training through the formation of love and responsible.

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